

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD ON
MAY 2, 1986, IN LISNER HALL
Room 603

- 1 The first meeting of the new session was called to order by Vice President French at 2:15 p.m.

Present: Vice President French, Registrar Grimm, Parliamentarian Steinhardt, Clark, Deering, Eldridge, Elgart, Fox, Garriss, Griffith, Hill, Kenney, Levy, Lobuts, Morgan, Paratore, Pierpont, Rashid, Robinson, Schiff, Schiller, Simons, Smith, Thompson, Tolchin, Wallace, Ziolkowski, and Zubrow

Absent: President Elliott, Barron, Berkovich, Birnbaum, East, Kelly, Liebowitz, Loeser, Lovett, and Solomon

Vice President French then recognized and welcomed the following newly-elected members of the Senate: Professors Clark, Deering, Elgart, Garriss, Lobuts, Paratore, Simons, Thompson, and Zubrow. He next introduced the following re-elected members: Professors Levy, Robinson, and Schiff.

Professor Griffith asked for a suspension of the rules in order to take up Item 7(b) as the first item of business regarding the appointment by the President of Ralph G. Steinhardt, Associate Professor of Law, as Parliamentarian of the Faculty Senate for the 1986-87 Session. No objection was made, and the Senate proceeded to Item 7(b). The appointment of Associate Professor Steinhardt as Parliamentarian for the 1986-87 Session was unanimously recommended by the Senate.

- 2 The minutes of the regular meeting of April 11, 1986, were approved as distributed.

- 3 On behalf of the Educational and Admissions Policy Committee, Professor Robinson, Chair, moved the adoption of Resolution 85/12, "A Resolution on Summer Sessions Calendar," postponed to May 2, 1986. The motion was seconded. Professor Robinson explained that the Educational and Admissions Policy Committee reviewed the summer calendar again because of the problem which came up at the March Senate meeting concerning the 3-week sessions. After further consultation, the Committee revised the dates so that each 3-week session will be equal to 13 class days. Professor Levy noted that the first 5-week session would begin on May 19th which posed a problem because there were many institutions that are still in session on May 19th. He moved that the two 5-week sessions be changed from May 19th-June 24th and June 25th-July 31st to June 2nd-July 8th and July 9th-August 14th. The motion was seconded. Professor Robinson spoke against the amendment and suggested that the proposed calendar be adopted and tried for at least one year, and determine if changes should be made next year. A discussion followed by Professor Levy, Fox and Morgan. The question was called on the Levy amendment, and the amendment failed.

Professor Griffith, noting that the Educational and Admissions Policy Committee had carefully structured the calendar in such a way as to try to accommodate the needs of the schools, raised a question about the desirability of using 3-week sessions in summer school. He urged the School of Education

- 3 faculty to take a very close look at this for future calendars to determine whether it was really educationally wise and justifiable to continue with 3-week sessions. Professor Smith responded that the 3-week sessions used by the School of Education were not those that would require a longer period of time. They were very limited in number, and the contact time in those sessions was equal to or greater than those normally given. The question was called on the original motion, and Resolution 85/12 was adopted. (Resolution 85/12 is attached.)
- 4 (a) On behalf of the Appointment, Salary and Promotion Policies Committee, Professor Eldridge, Chair, moved the adoption of Resolution 86/1, "A Resolution of Appreciation for Improved Fringe Benefits," and the motion was seconded. Professor Eldridge said that there has been an impressive improvement to the employees' fringe benefits package over the past year and the Committee was very appreciative of the administration's responsiveness to the Committee's input in this regard. He pointed out that the Committee has a continuing agenda on fringe benefits because they are a significantly important part of employees' compensation package. The question was called on the motion, and Resolution 86/1 was adopted. (Resolution 86/1 is attached.)
- (b) On behalf of the Joint Committee of Faculty and Students, Professor Morgan moved the adoption of Resolution 86/2, "A Resolution Regarding Support for the Visual and Performing Arts," and the motion was seconded. Professor Jones, Acting Faculty Co-Chair, said that this resolution was in response to the Report of the Commission for the Year 2000 and represents the views of students and faculty. Essentially, he said, the resolution deals with two things: merit scholarships and commitment to improve the facilities on-campus for galleries and performances. The privilege of the floor was then given to Professor Guenther, a member of the Joint Committee, who spoke in favor of the resolution. He said that there were about 80 students holding GW Honors Scholarships for their exceptional academic promise; however, there were no students on campus receiving significant scholarships for their artistic potential because there are no such awards available. He said that the University cannot compete with other institutions which offer merit awards to those with significant talent, and the Committee thought that the quality of the arts programs at GW should be allowed to achieve levels comparable to those of other academic programs. Professor Robinson spoke about the strong need for scholarships and improved gallery facilities in order to attract students of exceptional creative talent, especially at the graduate level, who go elsewhere when they find out that GW offers no scholarships. Further discussion followed by Professors Jones, Morgan, Wallace, Clark, Griffith, Hill, Guenther, and Robinson. Professor Levy said he wished the record to show that the words "visual and performing" used in this resolution was not intended to restrict merit scholarships only to those students whose personal strength was in the area of performance. Professor Fox said that he assumed that in the event such merit scholarships were eventually funded that the recommendations of the review boards would be forwarded to the Office of Student Financial Aid for processing in the same manner as all other scholarships, and Vice President French responded that they would be processed exactly that way. The question was called on the original motion, and Resolution 86/2 was adopted. (Resolution 86/2 is attached.)
- (c) On behalf of the Joint Committee of Faculty and Students, Professor Morgan moved the adoption of Resolution 86/3, "A Resolution Regarding Advising/Registration," and the motion was seconded. Professor Jones, Acting Faculty Co-Chair, said that this resolution represents

- 4 the interests of students and faculty about problems they thought should be underscored. Professors Fox, Griffith, and Schiff spoke in favor of the sense of the resolution but pointed out various problems with the 7 numbered paragraphs. Professor Levy moved to amend Paragraph 1 by adding the following language at the end of that paragraph, as follows: "and encouraging deans and department chairs to give appropriate recognition to faculty for conscientious and effective advising." The motion was seconded. Because of the problems cited by members earlier, Professor Morgan proposed that the Faculty Senate clearly go on record as favoring this commitment, but that the approach to this commitment should be considered first by the relevant Senate Standing Committee as a matter of high priority. A further discussion was held by Professors Schiller, Levy, and Lobuts. The question was called on the Levy amendment, and the amendment failed.

Professor Fox then moved that the 7 paragraphs listed under the main RESOLVING clause be deleted, and the motion was seconded. Professor Jones and Professor Garner, a member of the Joint Committee, spoke against the amendment, noting that deletion of the 7 paragraphs would provide no direction for solving the most difficult problems that students face throughout their undergraduate studies. Professors Wallace, Ziolkowski, and Smith also spoke against the amendment. Professors Morgan and Schiller spoke in favor of the amendment. The question was called on the Fox amendment, and the amendment failed by a vote of 10-13. Professor Griffith then moved to refer Resolution 86/3 to the Educational and Admissions Policy Committee for review and recommendations, and the motion was seconded. The question was called, the motion was adopted, and Resolution 86/3 was referred to the Educational and Admissions Policy Committee for further study. (Resolution 86/3 is attached.)

- 5 No resolutions were introduced under Introduction of Resolutions.

- 6 Professor Griffith introduced Laura Donnelly, Associate Director of Student Financial Aid, who presented a report on the status and near-term future of financial aid. (Report is attached.)

- 7 (a) On behalf of the Executive Committee, Professor Griffith asked for approval of the dates for the regular meetings of the Faculty Senate for the 1986-87 Session. The following dates were approved:

May 2, 1985	January 16, 1987
September 19, 1986	February 13, 1987
October 10, 1986	March 13, 1987
November 14, 1986	April 10, 1987
December 12, 1986	

(c) Professor Griffith stated that the old and new Executive Committees met and prepared the list of nominations for election of Chairmen and members of Senate Standing Committees as distributed. The nominations were approved. (List of Membership of Faculty Senate Standing Committees is attached.)

(d) Professor Griffith moved the nomination for appointment by the President to the following Administrative Committees: Committee on University Bookstore: Diana E. Johnson, Chairperson, Miriam V. Dow, and Christopher H. Sterling; Committee on University Parking: Irving J. Katz; Advisory Committee for the Charles E. Smith Center for Physical Education and Athletics: William B. Martin; GW Forum: A. E. Claeysens, Jr., Editor-in-Chief, Eileen McClay, and Alan G. Wade; Committee on Campus Security: Suzanne L. Simons; Committee on Public Ceremonies: Phillip D. Grub, Carol Hoare, and Michael Shaffer; Joint Committee of Faculty and Students: Stefan O. Schiff, Faculty Co-Chair,

- 7 Helga Binder, Peter Bock, Roy Guenther, Robert G. Jones, Marvin Katzman, and Harry Yeide. The nominations were approved.

(e) Professor Griffith moved the nomination for appointment by the Board of Trustees to the following Committees: Trustees' Committee on Academic Affairs: Joseph B. Levy; Trustees' Committee on Student Affairs: Stefan O. Schiff; and Trustees' Committee on University Development: Barkley Clark. The nominations were approved.

(f) Professor Griffith moved the nomination for election by the Faculty Senate to the Panel for Student Grievance Review Committees: Oliver Alabaster, Andrew Altman, Helga Binder, Marvin S. Katzman, Richard A. Kenney, Mhairi MacDonald-Ginsburg, Paul Peyser, Joan R. Regnell, Deloris M. Saunders, and Jeanne E. Snodgrass. The nominations were approved.

(g) Professor Griffith moved the nomination for election of Theodore S. Sims, Associate Professor of Law, to the Dispute Resolution Committee for a one-year term beginning May 1, 1986, as replacement for Professor Roger E. Schechter. Professor Sims was unanimously elected.

(h) On behalf of the Executive Committee, Professor Griffith reported on the following items: (1) the nonconcurrence that was reported to the Senate in March has been resolved by the withdrawal of the dean's nonconcurrence with the departmental recommendation; (2) the Special Mediation Committee elected by the Senate in the complaint of Dr. Egert of the Medical Center has not yet completed its attempt to resolve that issue;* (3) the Executive Committee's Annual Report has been distributed without the attached list of summary of resolutions approved by the Senate during the 1985-86 Session because the Committee is awaiting a response from the President on the last group of resolutions forwarded to him; (4) the Chairman of the Executive Committee invites any new Chairs of Senate Committees to meet with him or other members of the Executive Committee to clarify their roles and responsibilities in that capacity; (5) the Executive Committee will meet on May 12th to work out the details for establishing a panel of Hearing Officers called for in the new grievance procedures effective July 1, 1986, and invites suggestions and volunteers in this regard; at that same meeting the Executive Committee will also move to implement Resolutions 85/11 and 85/14 which call on the Executive Committee to prepare resolutions for the Faculty Assembly at its fall meeting concerning the establishment of procedures for electing a Faculty Consultative Committee on the presidential search and for preparation of resolutions to amend the Faculty Organization Plan to provide for enlargement of the Executive Committee to seven members; (6) special thanks were extended on behalf of the Faculty Senate to Professor Honey Nashman, who chaired the Faculty Recognition Luncheon in April, and to University Marshal Jones for his extensive help in arranging this ceremony; the Executive Committee and the Marshal would like to have faculty reaction about how the recognition ceremony is conducted - whether more or less should be done; special thanks were also extended on behalf of the Executive Committee to the Committee on Senate Self-Study (Governance) for the enormous amount of work that went into the preparation of its Report and recommendations; and (7) a reminder of graduation ceremonies on Sunday.

*NOTE: Professor Griffith received word from Vice President French's office that this complaint has been resolved as of May 6, 1986, but the Report of the Special Mediation Committee has not yet been received by the Senate.

- 7 Professor Griffith requested that Annual Reports not yet turned in by Chairs be submitted as quickly as possible for distribution with the Minutes. He then wished everyone a fruitful summer.

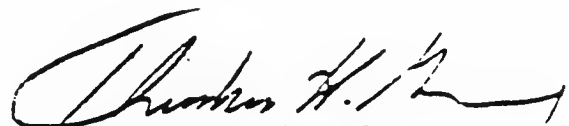
(i) The following Annual Reports were received for distribution with the Minutes: Committee on Athletics, Committee on Fiscal Planning and Budgeting, Committee on Honors and Academic Convocations, Committee on Research, Committee on Professional Ethics and Academic Freedom, Committee on Physical Facilities, Committee on University and Urban Affairs, Committee on Administrative Matters as They Affect the Faculty, Committee on Libraries, Joint Committee of Faculty and Students, Committee on Educational and Admissions Policy, Committee on Student Financial Aid, and Executive Committee.

Professor Rashid requested the privilege of the floor for Professor Jones who commented on the Report of the Ad-Hoc Committee on Lectureships and Special Convocations distributed at the meeting. Professor Jones said he hoped the Senate would reflect upon this report and he invited their responses. (Report is attached.)

- 8 Under Brief Statements, Vice President French said he wished to invite all the members to a special event on May 16th, at 3:00 p.m., in the University Club, to honor Joe Ruth, Assistant Vice President for Admissions and Student Records, and Ted Grimm, Registrar, both of whom will be retiring this summer.

Vice President French then recognized Professors Hill, Schiller, Levy, and Fox who offered tributes to the following former members of the Faculty Senate who were retiring from the University: Professor Roderic H. Davison, Professor David B. Weaver, Professor N. David Nelson, and Professor John Kaye. Professor Griffith then read a tribute to Theodore H. Grimm, Registrar of the University, who was retiring June 30, 1986. (Tributes are attached and made a part of these minutes.)

- 9 The meeting was adjourned at 4:00 p.m., upon motion made and seconded.



Theodore H. Grimm, Jr.
Secretary

A RESOLUTION ON SUMMER SESSIONS CALENDAR (85/12)

WHEREAS, the Academic Calendar (Resolution 84/13) approved by the Senate on January 18, 1985, did not fully accommodate the Summer Session needs of several schools; and

WHEREAS, the Committee on Educational and Admissions Policy was asked to study the current Summer Sessions Calendar and make recommendations for changes; and

WHEREAS, the matter was considered at length by a committee representative of various schools, including those whose needs had not been fully met by the current Summer Sessions Calendar; and

WHEREAS, the proposed calendar will accommodate the expressed requirements of various schools; NOW
THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY

That the attached Calendar be accepted for Summer 1987 and that it serve as the model for future Summer Sessions Calendars.

Committee on Educational and Admissions Policy
February 27, 1986

Postponed, March 21, 1986,
to May 2, 1986, meeting

Adopted May 2, 1986

SUMMER 1987

MAY

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



GENERAL REGISTRATION



HOLIDAY



START OF CLASSES



END OF CLASSES

NOTE: Fall Semester 1987: Advising-Aug.27,28;Registration-Aug.31,Sept.1,2
Classes- Sept.2

SUMMER SESSIONS TIME PERIODS

MAY 19 --5 wks (26 classes) -- JUNE 24

JUNE 25 -- 5 wks (26 classes) --JULY 31

MAY 19 --8 wks(39 classes) -----JULY 14

MAY 19 --3 wks ---JUNE 5

JUNE 25 --3 wks--JULY 14

JULY 15 --5 wks-----AUG 18

JULY 15 --3 wks---JULY 31

MAY 19--10 wks-----JULY 30

MAY 19--13 wks-----AUG 18

EXPLANATION OF PROPOSED CALENDAR:

1. Two General Registration Dates: May 18 and June 25

May 18 for classes beginning May 19 for the first five week session
June 25 for classes beginning also on June 25 for the second five week session

2. Two Five-Week Sessions:

May 19 -- June 24

June 25 -- July 31

3. Additional Sessions which accommodate special needs of SGBA, SEHD, SEAS:

SGBA:

8 Week Early Session May 19--July 14

5 Week Late Session July 15--Aug. 18

SEHD:

Three 3 Week Sessions: May 19--June 5

June 25--July 14

July 15--July 31

SEAS:

10 Week Session May 19--July 30

13 Week Session May 19--Aug 18

4. Meeting days and time bands for the summer should provide, in so far as possible, the same amount of time provided by the 14 week Fall and Spring semesters of the new Calendar (i.e., 2,100 minutes of class contact time per semester)
5. Three week sessions of SEHD: each session provides for 13 meetings and time bands to be constructed to provide as closely as possible the 2100 minutes of contact time recommended for each class

A RESOLUTION OF APPRECIATION FOR IMPROVED FRINGE BENEFITS (86/1)

WHEREAS, the University Administration has designed a series of changes in the "fringe benefits" available to faculty and staff; and

WHEREAS, the Board of Trustees of the University has approved the implementation of these changes; and

WHEREAS, the approved changes represent a significant enhancement of the non-salary component of total compensation, and a marked improvement in the comparative standing of the University, vis-a-vis other universities, in this respect; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty express its appreciation to the Administration and to the Board of Trustees for this concrete and substantial evidence of their care and concern for the faculty and staff, and of their continuing efforts to place The George Washington University within the first ranks of the nation's universities.

Committee on Appointment, Salary and
Promotion Policies
April 18, 1986

Adopted May 2, 1986

A RESOLUTION REGARDING SUPPORT FOR THE VISUAL AND PERFORMING ARTS (86/2)

WHEREAS, the quality of life in the campus community is reflected strongly in the quality of its program of cultural activities;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate, the Student Association, and the University Administration should promote the commitment of substantial resources to the Visual and Performing Arts in at least the following ways:

1. providing merit scholarships on the basis of creative potential; and
2. substantially improving the quality and availability of gallery and performance facilities.

Joint Committee of Faculty and Students
April 11, 1986

Adopted May 2, 1986

A RESOLUTION REGARDING ADVISING/REGISTRATION (86/3)

WHEREAS, the quality of student life in the campus community is dependent on the quality of the advisor/student relationship and its impact on the student's academic program of studies; and

WHEREAS, implementation of an effective and efficient advising system depends heavily on the availability of effective and efficient registration procedures; and

WHEREAS, effective advising encompasses knowledge of the demands of disciplines and the professions toward which they point, the technical processes of curricular planning, and the personal, developmental situation of students; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate, the Student Association, and in particular, the University Administration should commit substantial energy and resources to the development and improvement of the current advising/registration systems and procedures, including:

1. encouraging and promoting increased faculty commitment and participation through the use of incentives;
2. increasing professional staffing in the appropriate administrative offices;
3. enhancing both the use and training of Peer Advisors and the coordination of Peer Advising and faculty/professional activity;
4. increasing systematic training of faculty and staff advisors;
5. establishing guidelines for minimum required contact time between students and advisors;
6. installing on-line registration computer capability for use by all faculty and staff advisors; and
7. providing for the scheduling of pre-registration which is spread out over a period of weeks rather than days each semester.

Joint Committee of Faculty and Students
April 11, 1986

Referred to the Educational and Admissions Policy Committee
on May 2, 1986

THE GEORGE WASHINGTON UNIVERSITY
OFFICE OF STUDENT FINANCIAL AID
WASHINGTON, DC 20052
(202) 676-6620
May 2, 1986

Address to the Faculty Senate May 2, 1986

Briefing on the status and near future of financial aid.

Currently 4 out of 10 of our full-time undergraduates receive some sort of financial aid, exclusive of Athletic grants and Student Activities awards. Therefore the health of financial aid funding concerns all those planning the future of this University.

Since GWU will cost \$14,000 next year, most needy students cannot attend without a package of financial aid that combines various kinds of institutional, federal, state and private funds. Aid packages consist of scholarships, grants, loans and part-time employment. A detailed breakdown of aid recipients by division can be found on the attached pink sheet.

We can predict with certainty the future of institutional financial aid. Each year general revenue funds increase by the percent tuition increases, while endowment funds increase proportionate to the Dow Jones average. In addition, since the 1983-84 academic year, we have received an extra half million dollars a year to fund the GWU Grant program. Next year this fund will reach \$2 million and thereafter increase as tuition does.

The future of federal aid is a more murky picture. Former Congressman Peter Peyser of Westchester, NY, called the election of 1980 "the Pearl Harbor of federal financial aid," and our tentative allocations for next year tend to support this opinion. For example:

- 1) For 1986-87 we will have less Supplemental Grant funding than we did in 1980-81 when GWU cost \$7000, less than half next year's cost.
- 2) Next year we will have less College Work-Study than this year, when the cost of attendance was \$1000 less.
- 3) We will have only one-third the new Federal Capital Contribution for the National Direct Student Loan program that we had in 1979-80 when GWU cost \$6500.
- 4) Approximately 300 students will have their Pell Grants reduced and another 100 will lose eligibility entirely, a net loss to GW of over \$100,000.

These reductions take into account the mandated Gramm-Rudman-Hollings cutbacks which apply to all non-defense budget items. However, they do not factor in the retroactive rescissions for unexpended Fiscal 86 funds President Reagan proposed in his Fiscal 87 Budget. The effect of these rescissions, if passed, is still unknown.

I have attached a green survey sheet prepared for President Elliott for a meeting on Capitol Hill. It reflects the tentative 86-87 allocation after the Gramm-Rudman-Hollings cuts but without the President's proposed rescissions. The 1987-88 figures were very roughly projected using the percent reduction proposed in the Fiscal 87 budget. We simply applied the overall percent of reduction to GWU's actual 85-86 allocation to arrive at a reasonable estimate.

Before we push the panic button, however, I must point out that the President's budget on financial aid has not once passed either house of Congress. In our opinion, there seems no cause for immediate alarm unless both the House and Senate appear favorable to the Administration's request.

GWU has coped with these decreasing federal allocations in several ways. First, the GWU Grant has made a great difference in our ability to recruit and retain students with financial need. Currently 486 full-time undergraduates, including 117 freshmen, are funded by the GWU Grant.

Second, we have increased our collections from previous NDSL borrowers to maintain a constant level of lending. Despite sensational stories in the media and Secretary Bennett's negative remarks, most GWU students repay their loans. Our current default rate is 3.92%, well below the national 9% rate. This means that 96 out of a 100 former borrowers are paying their loans on time. This repayment is crucial to our ability to help new students. Currently 81% of every NDSL dollar lent comes from our past students. The remaining 2% and 17% come from GWU and the federal government respectively. This is an excellent record, it's getting better and I think our graduates can be proud of it.

Third, beginning this spring, the CONSERN loan program, funded by the sale of tax-exempt revenue bonds became available to DC Consortium University students. In less than a month, GWU has certified 36 CONSERN loans for this year and next. The CONSERN loan program's funding will be expended in 3 years.

The big financial aid issue on Capitol Hill today is not only the differing budget proposals of the executive and legislative branch, however. The Higher Education Act of 1965 is in the process of being reauthorized. This occurs every five years and will establish the statutory changes that govern all federal aid for the next 5 years. Last summer, the Department of Education failed to meet Congress's deadline for submitting the Administration's proposals. They preferred to turn them in with their budget in January, months after both reauthorization bills had been passed. Therefore, neither the House or Senate versions contain reference to the President's proposals.

Let me highlight the major changes which could affect our students. The chief change is the repeal of complicated state allocation formulas for the NDSL, SEOG and CWSP Programs. As these presently militate against the District of Columbia getting its fair share of the total available, repeal should increase our allocations.

Pell Grants would be restricted to those with net incomes under \$30,000 but the yearly awards would increase from \$2100 to \$3200 over the next 5 years. SEOG yearly maximums would increase from \$2000 to \$3-4000 depending on which house's version;

NDSLs would increase from \$1500 a year for all undergrads to \$2500 for underclassmen and \$3000 for upperclassmen; the total graduate borrowing ceiling would rise from \$12,000 to \$20,000; however, the interest rate might rise from 5% to 7%.

Similarly, the GSL interest rate would be 10% instead of 8%; borrowing levels would be \$3000 for underclassmen, \$4000 for upperclassmen and \$8000 for graduate students.

The general trend of both Reauthorization bills is to increase the aid ceilings both for individual awards and total expenditures far beyond pre-Gramm Rudman allocations; to the contrary, the Administration seeks to cut back all programs. I won't speculate on how realistic the congressional reauthorization plan is in a time of budget constraint caused by the federal deficit. However, this conflict between the Administration and the Congress on the public policy of financial aid will have to be resolved before changes for 1987-88 can be determined and their effect on GWU's federal allocation can be estimated.

THE GEORGE WASHINGTON UNIVERSITY
OFFICE OF STUDENT FINANCIAL AID
April 14, 1986

DIVISION DISTRIBUTION OF UNDERGRADUATE FINANCIAL AID: 1985-86

DIVISION	#/Z ENROLLED STUDENTS*	# RECEIVING AID	% DIVISION ON AID	% AID POPULATION	AVERAGE AWARD
SEBD:	120 (2.2%)	53	44%	2.5%	
Scholarships:					
merit		--			---
need-based		9			\$3624
Grants:		22			3674
Loans:		41			2614
Work-Study:		7			1242
SEAS:	725 (13.6%)	262	36%	12.4%	
Scholarships:					
merit		48			\$3577
need-based		50			5036
Grants:		116			4664
Loans:		172			2934
Work-Study:		47			1386
SCBA:	1125 (21%)	387	34%	18.4%	
Scholarships:					
merit		15			\$3376
need-based		53			4201
Grants:		133			3476
Loans:		313			2883
Work-Study:		55			1378
Columbian College	3025 (56.6%)	1193	39%	56.7%	
Scholarships:					
merit		65			\$3491
need-based		149			4502
Grants:		489			3775
Loans:		947			3034
Work-Study:		211			1476
SPIA:	238 (4.4%)	142	60%	6.8%	
Scholarships:					
merit		11			\$3052
need-based		40			4535
Grants:		57			2822
Loans:		112			2708
Work-Study:		24			1552
Allied Health:	107 (2%)	67	63%	3.2%	
Scholarships:					
merit		1			\$3460
need-based		4			5000
Grants:		11			2707
Loans:		61			3107
Work-Study:		2			2000
TOTAL	5340	2104	39%		

*Fall 1985 figures

The George Washington University

(name of institution)

District of Columbia

(state/congressional district)

17948

(1985-86 enrollment)

4549/25%

(total number/percentage of
enrollment who are federal
student aid recipients)

FEDERAL STUDENT AID

	<u>1985-86</u>	<u>1986-87</u> (after 3/1 Gramm-Rudman cuts)	<u>1987-88</u> (President's Budget)
PELL GRANTS ¹	<u>541,352</u> \$	<u>429,702</u> \$	<u>369,544</u> \$
	<u>413</u> recipients	<u>306</u> recipients	<u>264</u> recipients
SUPPLEMENTAL ² GRANTS (SEOG)	<u>293,350</u> \$	<u>238,771</u> \$	<u>114,610</u> \$
	<u>176</u> recipients	<u>143</u> recipients	<u>69</u> recipients
COLLEGE WORK ² STUDY (CWS)	<u>500,000</u> \$	<u>414,807</u> \$	<u>119,107</u> \$
	<u>323</u> recipients	<u>268</u> recipients	<u>129</u> recipients
NATIONAL DIRECT ² LOANS (NDSL)	<u>1.6M</u> \$	<u>1.6M</u> \$	<u>1.6M</u> \$
	<u>786</u> recipients	<u>786</u> recipients	<u>786</u> recipients

¹ Refer to NASFAA Special Report #14, Feb. 1986, pp 8-9

² Refer to NASFAA Special Report #14, Feb. 1986, p 11

FACULTY SENATE COMMITTEES

1986-87 Session

STANDING COMMITTEE CHAIRMEN*

1. ADMINISTRATIVE MATTERS AS THEY AFFECT THE FACULTY - Associate Professor
Irene B. Thompson
2. APPOINTMENT, SALARY, AND PROMOTION POLICIES - Professor Rodney W. Eldridge
3. ATHLETICS - Professor Salvatore R. Paratore
4. EDUCATIONAL AND ADMISSIONS POLICY - Professor Joseph B. Levy
5. FISCAL PLANNING AND BUDGETING - Professor Barkley Clark
6. HONORS AND ACADEMIC CONVOCATION - Associate Professor John Lobuts, Jr.
7. LIBRARIES - Associate Professor Simon Y. Berkovich
8. PHYSICAL FACILITIES - Professor Richard A. Kenney
9. PROFESSIONAL ETHICS AND ACADEMIC FREEDOM - Professor Peter P. Hill
10. RESEARCH - Associate Professor Charles A. Garris
11. STUDENT FINANCIAL AID - Associate Professor Christopher J. Deering
12. UNIVERSITY DEVELOPMENT AND RESOURCES - Associate Professor Suzanne L. Simons
13. UNIVERSITY AND URBAN AFFAIRS - Professor Ruth A. Wallace
14. JOINT COMMITTEE OF FACULTY AND STUDENTS - Professor Stefan O. Schiff
(Faculty Co-Chair)

*Members of the Senate

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1986-87 Session

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AcadCen T-703A	Raymond R. Fox, Engineering	6749/6915
Bldg. C-515	Martha N. Rashid, Education	6823
AcadCen A-101A	Lilien F. Robinson, Art	7094
LLibr 508	Luize E. Zubrow, Law	3958
Rice-8th Fl.	Lloyd H. Elliott, President, ex officio	6500

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They Affect the Faculty

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**Kirsch, Arthur D., Statistics (Spring 1987)
*Levy, Joseph B., Chemistry
Nimer, Benjamin, Political Science
Shane, Presson S., Engineering Admin.
**Stallings, Loretta M., HKLS (Fall 1986)
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Stein, Walter A., HCS
Taragin, Morton F., Physics
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Grub, Phillip D., Business Administration
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Timmerman, Theodore H., III., Naval Science
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Phillips, Terence M., Medicine
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Sterling, Christopher H., Comm. & Theatre
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Head, Anita K., Librarian, Law Library
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Diehl, Charles E., Vice President and
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Business and Procurement Affairs

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Academic Freedom

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Cohn, Victor H., Pharmacology
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Gastwirth, John L., Statistics
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Lipscomb, Diana L., Biology
Loew, Murray H., EECS
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*Pierpont, Howard C., Surgery
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Moser, Charles A., Slavic Languages
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Sten, Christopher W., English
Wolff, Frederick, Medicine
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Lange, Carl J., Vice President for
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Arts and Sciences

*Member of the Senate

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*Chairman: Deering, Christopher J., Political Sci.

Della Torre, Edward, Engineering

Huve, Gerard P., Romance Languages

Hollinshead, Ariel C., Medicine

Lenn, D. Jeffrey, Business Administration

Linver, Mark L., Naval Science

ex officio:

Baker, Vicki J., Director of Student

Financial Aid, Assistant Treasurer

Diehl, Charles E., Vice President and
Treasurer

Stoner, George W.G., Director of
Admissions

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committee of the Faculty Senate but is
listed for your information:

Joint Committee of Faculty and Students

Faculty Members:

*Co-Chairperson: Schiff, Stefan O., Biol. Sci.

Binder, Helga, Child Health & Development

Bock, Peter S., EECS

Guenther, Roy J., Music

Jones, Robert G., Religion

Katzman, Marvin S., Business Administration

Yeide, Harry E., Religion

University Development and Resources

*Chairman: Simons, Suzanne L., Anthropology

Lappas, Nicholas T., Forensic Sciences

Oertel, Yolanda C., Pathology

Seavey, Ormond, English

*Tolchin, Susan J., Public Administration

Wade, Alan G., Communications and Theatre

ex officio:

Jagoda, Barry, Director of

News and Public Affairs

Worth, Michael J., Vice President
for Development

Student Members:

(Co-Chairperson and members to be elected)

ex officio:

Beil, Cheryl, Asst. Dean of Students

Derricotte, Claudia J., Director of
Student Activities

Lovett, Clara M., Dean, Columbian College
of Arts and Sciences

Smith, William P., Jr., Vice President for
Student Affairs

University and Urban Affairs

*Chairman: Wallace, Ruth A., Sociology

Gale, Dennis E., Urban & Regional Planning

Lingo, Jane T., Asst. Dir., News & Public Aff.

Nashman, Honey W., HKLS

Shaffer, Michael J., Anesthesiology

Smith, Jeffrey P., Emergency Medicine

Tropea, Joseph L., Sociology

ex officio:

Diehl, Charles E., Vice President
and Treasurer

*Member of the Senate



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April 21, 1986

FINAL REPORT OF THE SENATE COMMITTEE ON ATHLETICS
FOR THE 1985-86 ACADEMIC YEAR

The Senate Committee on Athletics met four times during the academic year. The chief business of the committee involved: a) Response to Recommendation No. 10 of the Report of the Commission for the Year 2000 and b) the discussion of ways and means to strengthen the athletics programs and to encourage wider involvement of the University community in them.

The Committee discussions led to the initiation by the Men's Athletics Department of a program of reduced-price four-game packages to the men's basketball games. This program proved very successful. Committee discussion also led to the constitution of an Oversight Committee (outside by the Athletics Committee) to monitor the academic progress of student athletes and to assist in meeting the NCAA requirement that the University certify that athletes are making "satisfactory progress" towards a degree.

The last meeting of the year was an open meeting at which faculty had the opportunity to meet John Kuester, coach of the men's basketball team. This was a most successful meeting in making a start at promoting greater interaction between faculty and the Athletics Departments. It is hoped that it will be followed by other meetings at which faculty will have the opportunity to meet other members of the Men's and Women's Athletics Departments.

Respectfully submitted,

Joseph B. Levy, Chairman
Senate Committee on Athletics

JBL/sts

May 4, 1986

ANNUAL REPORT OF THE SENATE COMMITTEE ON
FISCAL PLANNING AND BUDGETING

Submitted by: Professor Susan J. Tolchin, Public Administration
Committee Chair

Committee members:

Professor Michael D. Bradley, Economics
Professor Ali B. Cambel, CMEE
Professor Joseph Hilmy, Accounting
Professor John M. Logsdon, Political Science
Professor H. George Mandel, Pharmacology
Professor Benjamin Nimer, Political Science
Professor Presson S. Shane, Engineering Administration
Professor Jarrett M. Wise, HCS

ex officio:

Dean Philip S. Birnbaum, Dean of the Medical Center for
Administrative Affairs
Mr. William D. Johnson, Provost
Mr. Robert D. Shoup, Director of the Budget
Dr. Marianne R. Phelps, Associate Provost

The committee met five times during the academic year. At its first meeting, the members identified two major issues to study during the course of the year: 1) comparative levels of graduate fellowship support; and 2) University policies regarding the reinvestment of endowment income. Sub-committees of the Committee met between meetings and reported their findings at periodic intervals. Sub-committee meetings were open to all committee members who expressed an interest in attending. Professor Anthony Yezer chaired the Sub-committee on the Reinvestment of Endowment Income, and Professor Susan Tolchin chaired the Committee on Graduate Fellowship Support.

The results of the Committee's work follow:

I. Graduate Fellowship Support

Following up the recommendations of the Commission on the Year 2000, the Committee identified the area of graduate fellowship support as a fruitful direction to pursue. As the University attempts to fulfill its mandate of "excellence," the committee felt it should continue its current policy of expanding, wherever possible, support for graduate students.

The university record for the past six years follows a steady policy of increased student support. The University has increased stipend budgets by 15% annually for the last six years in a special effort to promote graduate aid. Tuition funding is always increased by corresponding annual tuition rate increases; the combined budgets for stipends and tuition is \$1,750,000. (See Appendix A)

University supported financial aid to graduate students is categorized as follows:

1) Graduate Teaching Assistantships

Disbursed as salary. (See Appendix B for a list of Fall 1985 GTA appointments by department. Funds for GTAs vary according to the needs for part-time faculty. In fiscal year 1985-86, 313 GTAs were appointed for a total expenditure of \$570,000.

2) Fellowships

Cash stipends.

3) Tuition Remission

Generally budgeted through departments, although there are some scholarships through SEAS and SPIA.

Given the importance of this area of study for the future of the University, the Committee recommends a continuation of this project next year. Several areas of inquiry could include:

a) further refinement of the data by category; and b) a survey of departments to find out where they stand in relation to their leading competitors. (See Appendix C for an example of a survey taken by the Public Administration Department.) A similar survey was taken by the Senate Committee on Administrative Affairs as they Affect the Faculty in 1982. We suggest a follow-up.

II. Trends in Revenue and Expenditures at GWU and Other Universities (Note: figures in this section exclude the GWU Medical Center)

Appendix D contains summary time series on enrollment, endowment, educational expenditure, and support for GWU, Georgetown University, Syracuse University, Boston VCollege and Boston University. These data are taken from Voluntary Support for Higher Education, a publication of the Committee for Financial Aid to Higher Education and are based on survey responses by the institutions. While the precision of such data is subject to question, several generalizations appear to be sufficiently robust so that they can be made without more detailed data.

1. During the 1972-1984 period there was a very modest increase in real educational expenditure per full time equivalent (FTE) student at these universities. The +7% change in real or constant 1972 dollar expenditure per FTE student at GWU ranked second among the five universities.

2. Total support, in the form of corporate, foundation, alumni, and non-alumni personal giving and endowment income at GWU ranked fourth of the five institutions in 1984. However, in constant 1972 \$ support at GWU increased by 75% during the 1972-84 period, and this rate of increase was larger than at 3 of the 4 other institutions.

3. Alumni and non-alumni personal giving is a relative strong point for GWU with increases of over 300% and 130% respectively in real giving over the 1972-1984 period.

4. Support from corporate giving has doubled in real terms at GWU but this total giving in this area is relatively low at GWU compared to the other schools. Foundation giving, not shown, is also relatively low at GWU.

Appendix E shows selected time series on revenue sources, expenditures, and debt for GWU based on data taken from GWU annual reports. These figures should be more precise than those in Appendix D, but there are still fundamental measurement questions that are not resolved, and conclusions should be drawn with some caution. Nevertheless, the following relationships appear to be evident in the numbers.

1. Real student fees per FTE student have risen significantly since 1974-1975 reflecting tuition rate increases and the very successful special educational programs in SEAS. Fees as a % of total expenditures have risen significantly from 59.5% to 71.1%. Tuition-dependence appears to have increased significantly.
2. Endowment and interest income has risen significantly in real terms but is not currently increasing as a percentage of total expenditure. Possibilities for increasing this source of support to account for a significantly increased portion of total expenditure will probably depend on the real property rental market in D.C. where prices are currently depressed.
4. Grants and contracts have fallen significantly both in real terms and as a percentage of total expenditure. In 1972 grants and contracts were 21.3% of expenditure and currently they are about 12%. The rise in tuition dependence under #1 above is clearly related to the decline in grants and contracts. This should be a cause of some concern and merits added attention.
5. Instruction expenditure is rising slightly as a percentage of total expenditure, but again this is a result of the decline in grants and scholarships.
6. Administration and interest expense rose very significantly in both real terms and as a percent of total expenditure, and recent increases are quite rapid. This category is such an aggregate that further disaggregation will be needed to trace reasons for the changes. However, administration includes computing which has increased in quantity and quality markedly in recent years.

7. Student financial aid has increased sharply in constant dollars per full time equivalent student.

8. Total bonds and notes outstanding for GWU have remained fairly constant in constant dollar terms. Big increases in principal repayments are scheduled for 1986-87.

APPENDIX A*

Tuition and Stipends by School 1985-86 Budget

<u>School</u>	<u>Tuition and Stipends</u>
Columbian College	26,665
University Theater	15,732
SEHD	27,108
SEAS	210,040
GSAS	1,152,212
LAW	210,040
SPIA	54,976
DCE-DUS	<u>50,933</u>
TOTAL	1,747,706
Scholarships	
SEAS Grad Honors Fellowship	70,200
SPIA Science Tech Scholarship	26,400

*Source - GWU Budget Office

APPENDIX B*

1985-86 Fellows, GTAs, etc.

TABLE OF DEPT1 BY RCD

DEPT1	RCD				
Frequency	GTA	FELLOW	LABASST	GRA	TOTAL
American Studies	4	4	0	0	8
Anatomy	4	0	0	0	4
Anthropology	5	0	0	0	5
Art	9	3	0	0	12
Biochemistry	1	0	0	0	1
Biological Sci.	10	2	0	0	12
Business Admin.	0	8	0	0	8
CCAS	1	0	0	0	1
CE ME & ENVR ENG	15	0	0	0	15
Chemistry	7	1	2	0	10
Comm & Theater	4	0	0	0	4
Economics	13	0	0	0	13
EE & Comptr Sci	43	0	0	0	43
Engineering Adm	6	0	0	0	0
English	8	0	0	0	8
Forensic Science	1	1	0	0	2
Geography	1	0	0	0	2
Geology	8	1	0	0	9
Health Serv Adm	0	1	0	0	1
History	9	0	0	0	9
Human Kinetics	6	0	0	0	6
Int Affairs	3	4	1	0	8

Fall Semester 1985 Appointments

N.B.

- 1) Lab Asst. and GRA may not be graduate students.
- 2) GTAs may also be Fellows.
- 3) Fellow column shows grad students that are not GTA.
- 4) GTAs and Fellows may also receive tuition remission.

*Source - GWU Budget Office

1985-86 Fellows, GTAs, etc.

TABLE OF DEPT1 BY RCD

DEPT1

RCD

Frequency	GTA	FELLOW	LABASST	GRA	TOTAL
Law	7	0	0	0	7
Management Sci	8	0	0	0	8
Mathematics	5	0	0	0	5
Microbiology	5	0	0	0	5
Museum Studies	0	2	0	0	2
Music	1	1	0	0	2
Operations Rsch	3	0	0	0	3
Pharmacology	4	0	0	0	4
Physics	3	1	0	0	4
Physiology	3	0	0	0	3
Political Sci	12	0	0	0	12
Psychology	18	1	0	0	19
Public Admin	5	0	0	0	5
Public Policy	0	1	0	0	1
Rom Lang & Lit	8	1	0	0	9
Slav Lang & Lit	2	1	0	0	3
Sociology	5	0	0	0	5
Speech & Hearing	6	0	0	0	6
Stat/Comp& Inf Sys	7	1	2	0	10
University Prof	2	0	0	0	2
Urban & Reg Plan	0	4	0	1	5
Total	262	38	5	1	306

Fall 1985 only!

APPENDIX C

Fellowship Tuition Support Offered by GWU-PAd's Competitors 1984-1985

School	Number of MPA Candidates Matriculating Fall 1984 - Spring 1985	Approximate Number MPA Candidates Receiving Funding	Approximate Mean Amount of Fellowship Support per Recipient ^a
Harvard	305	231	\$ 7,400.00
Texas (LBJ)	106	160	\$ 2,400.00
Princeton	60	90	Not Available
Univ. of Maryland	46	46	\$ 3,600.00
Maxwell	72	30	\$10,300.00
American	61	23	\$ 9,400.00
Georgetown ^b	20	14	\$ 3,200.00
GWU	59	5	\$ 6,680.00

^a Fellowship Support includes tuition and stipend.

^b Matriculated students for fall 1985.

Appendix D

TRENDS IN SOURCES OF SUPPORT FOR GW AND OTHER UNIVERSITIES

The figures reported below are taken from Voluntary Support for Higher Education prepared by the Committee for Financial Aid to Higher Education. Basic non-tuition sources of aid for higher education are listed. Volumes for the 1972-3, 1976-7, 1982-3 and 1983-4 academic years were used. All figures are in thousands. The 1983-4 dollar magnitudes have also been expressed in constant 1972 dollars to be comparable with the 1972 figures using the GNP deflator for services which was approximately 2.35 for the 1972-3 to 1983-4 period (i.e. 2.35 1983-4 \$ = 1 1972 \$). If the consumer price index had been used, a slightly larger deflator would have resulted (2.5 instead of 2.35).

		UNIVERSITY					
		GWU		GEORGETOWN	SYRACUSE	BOSTON COLLEGE	BOSTON UNIVERSITY
DATA ITEM & YEAR	ACTUAL	PER FTE STUDENT					
ENROLLMENT 72-3	15.2	11.0	9.8	22.0	11.7	-	
75-6	16.7	11.2	11.5	21.4	13.6	24.2	
82-3	19.2	13.3	12.0	21.1	14.1	28.1	
83-4	18.0	13.1	12.0	20.4	14.1	27.6	
ENDOWMENT 72-3	16079	1456	33870	4205	5201	-	
75-6	17226	1536	38874	55571	6332	29800	
82-3	115407	8700	95389	87327	50197	96900	
83-4	135283	10300	96677	80183	58498	89500	
IN 1972 \$ 83-4	59000	4480	42000	35000	25300	39000	
% CHANGE IN 72 \$	+300%		+35%		+950%		
EDUCATIONAL EXPENDITURE 72-3	53309	4850	48096	78081	32272	-	
75-6	87285	7750	77875	87700	47618	122121	
82-3	140647	11000	128389	150744	116891	243309	
83-4	155755	11900	220472??	169814	106429	274674	
IN 1972 \$ 83-4	67800	5200	59500(82-3)	74000	45200	119000	
% CHANGE IN 72 \$	+27%	+7%	+24%	-5%	+40%	+9%	
% CHANGE/STUDENT		+7%	+2%	+3%	+19%	-5%	
TOTAL SUPPORT 72-3	2510	228	7073	4684	880	-	
75-6	1953	178	7912	5647	2774	5635	
82-3	6752	510	21397	9227	6493	21068	
83-4	10187	778	22376	11400	6863	17538	
IN 1972 \$ 83-4	4440	338	9700	4950	2980	7600	
CORPORATE GIVING 72-3	-	-	611	296	194	-	
75-6	345		1587	1013	617	502	
82-3	1374		6329	3358	1095	7496	
83-4	1982		6234	3951	1155	5709	
IN 1972 \$ 83-4	865		2690	1720	502	2480	
ALUMNI GIVING 75-6	607		1427	2265	890	1512	
83-4	5210		6923	4765	3639	3709	
IN 1975 \$ 83-4	2670		3600	2470	1930	1980	
NON-ALUMNI GIVING 75-6	512		879	841	147	1112	
83-4	2049		3517	828	312	2451	
IN 1975 \$ 83-4	1210		1880	480	152	1340	

Appendix E

REVENUE SOURCES, EXPENDITURE USES & DEBT FOR GWU (CURRENT DOLLAR MEASURES IN MILLIONS NOTED *)

REVENUE SOURCES	ACADEMIC YEAR					
	1974-5	1977-8	1979-80	1981-2	1983-4	1984-5
TOTAL STUDENT FEES*	29.6	36.6	43.7	60.3	79.6	93.2
IN 1972 \$/FTE STUDENT	2030	2160	1940	2120	2560	2820
FEES AS % OF EXPENSES	59.5%	54.0%	53.4%	62.2%	68.0%	71.1%

STUDENT FEES BY SCHOOL**

COLUMBIAN COLLEGE*			17.7(10.5)	22.3(13.9)	28.3(17.4)	
EDUCATION & HUMAN DEVELOPMENT*			3.2(2.5)	3.6(3.0)	4.2(3.5)	
ENGINEERING AND APPLIED SCIENCE*			4.3(4.6)	6.7(6.9)	10.3(13.6)	
ENGINEERING INCLUDING SPECIAL PROGRAMS*			4.3(4.6)	12.5(6.9)	17.4(10.4)	
GOVERNMENT AND BUSINESS ADMINISTRATION*			7.6(7.0)	8.7(9.9)	12.3(14.6)	
GRADUATE SCHOOL ARTS & SCIENCES*			0.7(2.3)	0.8(2.6)	1.2(3.3)	
NATIONAL LAW CENTER*			6.1(6.1)	7.5(7.7)	10.6(10.6)	
PUBLIC AND INTERNATIONAL AFFAIRS*			0.3(1.3)	0.5(1.9)	0.7(2.8)	

ENDOWMENT & (CURRENT \$)*	1.6	2.5	3.0	4.2	6.2	4.8
INTEREST INCOME (1972 \$)*	1.2	1.7	1.7	2.0	2.6	1.9
AS % OF TOTAL EXPENDITURE	2.4%	3.7%	3.7%	4.3%	5.3%	3.7%

GRANTS & (CURRENT \$)*	10.6	15.8	16.4	13.4	14.2	16.1
CONTRACTS (1972 \$)*	8.1	10.5	9.2	6.3	6.0	6.4
AS % OF TOTAL EXPENDITURE	21.3%	23.4%	19.8%	13.8%	12.1%	12.2%

GIFTS & (CURRENT \$)*	0.6	1.0	1.7	2.6	4.6	4.2
BEQUESTS (1972 \$)*	0.5	0.7	0.9	1.2	1.9	1.7

EXPENDITURE CATEGORIES

INSTRUCTION (CURRENT \$)*	19.6	27.1	34.7	42.9	52.4	57.1
IN 72 \$/FTE STUDENT	1340	1600	1535	1500	1680	1820
AS % OF TOTAL EXPENDITURE	39.4%	40.0%	41.2%	44.3%	44.6	43.6%

ADMINISTRATION

& INTEREST (CURRENT \$)*	4.3	5.4	6.0	7.1	10.7	14.7
(1972 \$)*	2.9	3.2	2.6	2.5	3.4	4.5
AS % OF TOTAL EXPENDITURE	8.6%	8.0%	7.3%	7.3%	9.2%	10.2%

LIBRARIES (CURRENT \$)*	1.4	2.1	2.8	4.1	4.9	5.3
IN 72 \$/FTE STUDENT	94	120	120	140	160	160

STUDENT AID (CURRENT \$)*	1.7	2.5	3.5	4.4	6.7	7.9
IN 72 \$/FTE STUDENT	116	148	155	153	215	240

DEBT (CURRENT \$)*	53.1	57.6	58.1	81.6	101.3	100.9
IN 1972 \$*	40.3	38.5	32.5	38.4	42.8	40.3

** Revenues by school can be attributed two ways. The number in () reflects tuition revenue by school in which the student is registered. The first number adjusts revenue based on where courses are taken and better reflects instructional costs. Special instructional programs have grown so fast in SEAS that revenues with and without these programs are presented.

May 2, 1986

1985-86 Report of the Senate Committee on Honors
and Academic Convocations

Committee Members: Boris Bell, Astere Claeysens, Roy Eastin, Phillip Grub, Ira Gubernick (GWUSA), Jane Lingo, Ann Miller (GWUSA), Joan Regnell, Michael Sonnabend (GWUSA), Elizabeth Tidball, Theodore Timmerman Ex Officio: Lloyd Elliott, Roderick French, Theodore Grimm, Gail Hanson, Sandra Lear, Robert Jones.

Meetings of the Full Committee were held on October 11, 1985 and January 10, 1986.

At the October 11, 1985 meeting the Opening Convocation was discussed; honorary degree nominations were reviewed; an initial report from the Ad Hoc Committee on Lectureships and Special Convocations was presented by Robert Jones; and the Chair announced that Professor Honey Nashman had agreed to head the Subcommittee on the Faculty Luncheon.

At the January 2, 1986 meeting, recommendations from the Subcommittee on Honors were acted upon. The recommendations of the Ad Hoc Committee on Lectureships and Special Convocations were accepted. A report from the Subcommittee on the Martin Luther King Jr. Holiday Observance was presented and discussed.

The subcommittees of this Senate Committee include the following:

Subcommittee on Honors
Subcommittee on Annual Faculty Luncheon
Subcommittee on Martin Luther King Jr.
Holiday Observance

Respectfully submitted,

Martha N. Rashid

SENATE RESEARCH COMMITTEE

ANNUAL REPORT

1985-86

The Committee started off the year by attending the reception opening the exhibit of "Scholarly Vitality: Research and Creativity at GWU" held in the Gelman Library on September 12 (jointly sponsored by the Senate Research Committee and the Friends of the Libraries). The Committee then met four times during the current session to consider items submitted to it by the Senate Executive Committee. Most of our effort was devoted to the Obstacles to Research (prepared by the University Committee on Research) and the Report of the Commission for the Year 2000. In connection with the latter we prepared comments that were presented at the Special Meeting of the Senate on January 31 as well as three proposals for resolutions to help implement certain aspects of the recommendations made in the Report. Two of these reached the floor at the April 11 Senate Meeting and were passed unanimously: SR 85/16 (to increase awareness of productive research) and SR 85/17 (to promote research seminars and colloquia). The third (recommending recognition of research achievement at commencement exercises) has been referred to the Committee on Honors and Academic Convocations for consideration.

Two other actions taken by the Committee were (1) a recommendation (made concurrently with the Committee on Professional Ethics and Academic Freedom) to establish a Special Committee to devise a University policy on Conflict of Interest (which committee has now been appointed with representatives from both Senate Committees) and (2) a response to the Preliminary Report of the Senate Self-Study Committee objecting to the narrowness of using "passed resolutions" as an important guide in evaluating Senate Standing Committees.

Members of the Committee

John G. Allee
Otto Bergmann
D. Michael Hitchcock
Ali M. Kiper
William H. Marlow
~~Mary H. McGrath~~
Charles A. Moser
Alvin E. Parrish
Paul J. Poppen
Christopher W. Sten
Carmelita U. Tuazon
Steven A. Tuch
John E. Ziolkowski, Chairman

ex officio:

Roderick S. French
Carl J. Lange
Henry Solomon

Meetings held in 1985-86

October 17
November 7
December 4
March 4

ANNUAL REPORT (1985-86)
OF THE
COMMITTEE ON PROFESSIONAL ETHICS AND ACADEMIC FREEDOM

The Committee met three times during the Senate Year. It took the following actions:

ADVISORY OPINION ON CLASSROOM MONITORING OF ANIMAL CARE AND USE:
In response to a request from Professor Linda Gallo, the Committee rendered an advisory opinion which read, in part: "To the extent the University Committee on Institutional Animal Care and Use performs an accepted role in monitoring laboratory research for compliance with Public Health Service guidelines, it is our opinion that these guidelines together with the Committee's monitoring function may be extended to the classroom without imposing any new restraint on academic freedom." (Disposition: Conveyed by the Executive Committee to Professor Gallo, October 8, 1985.)

ACADEMIC FREEDOM: The Committee declined to offer a resolution reaffirming academic freedom in response to possible threat from an offcampus political organization (Accuracy in Academia). The Committee expressed the view that a threatening situation had not yet developed to a point where the Senate ought to dignify this organization with a statement opposing its activities. The Committee did, however, urge faculty who may come under pressures to alter their classroom procedures in ways infringing on their academic freedom to report such pressures to the Senate Executive Committee.

CONFLICT OF INTEREST: The Committee recommended establishment of a Special Committee of the Senate to formulate policies and procedures respecting conflict of interest. To maintain liaison with the Senate committee structure, it also recommended that the chairs of the Senate Committees on Research, and Professional Ethics and Academic Freedom, be included in the membership of this Special Committee. (Disposition: On similar recommendation from the Research Committee, the Senate elected a Special Committee on Conflict of Interest Policy, on January 17, 1986.)

GROUND FOR FACULTY GRIEVANCES; DELETION OF ARBITRATION PROCEDURES:
In response to the Administration's objections to certain new sections of the Faculty Code, adopted by the Senate in the spring of 1984, the Committee reworked the Code language for Article X and for the Procedures for Implementation of Article X, Paragraph E, to meet these objections. Specifically, the Committee further refined the grounds upon which a complaining faculty party must allege violation of professional rights or privileges (i.e., maintain a grievance); and deleted all references to arbitration issues and procedures from the earlier-adopted new section of Article X. (Disposition: The Senate accepted these refinements and deletions when it approved Resolution 85/9 on February 14, 1986.)

FACULTY RESPONSIBILITY FOR MAINTAINING PROFESSIONAL STANDARDS:

Because the Administration objected to earlier-proposed amendments to the Code that would have permitted faculty to bring complaints against other faculty, the Committee offered the alternative of publishing statements, in both Code and Handbook, that would call attention to self-imposed standards of conduct. (Disposition: In approving Resolution 85/9 on February 14, 1986, the Senate endorsed the inclusion of the following statement in Article III of the Faculty Code: "Members of the faculty are responsible for maintaining standards of professional ethics and for the fulfillment of faculty responsibilities." In the same action, the Senate approved the following passage for insertion on page 20 of the Faculty Handbook: "Members of the faculty have a responsibility to advise the appropriate administrative officers of the University whenever they have reason to believe that a colleague has committed a serious breach of professional ethics or has neglected a significant faculty responsibility. Although evidence of such breaches or negligence should normally be made known to the department chair or to the dean, it may also be brought to the attention of the Vice President for Academic Affairs.")

PROPOSALS RESPECTING SPONSORED RESEARCH: Asked to respond to the Report of the Commission for the Year 2000 during the Special Senate Meeting of January 31, 1986, the Committee offered two recommendations: (1) that the Office of Sponsored Research be transferred administratively to the Office of the Vice President for Academic Affairs, and (2) that the Office of Sponsored Research exercise greater flexibility in negotiating indirect costs with funding agencies. (Disposition: Unknown.)

Respectfully submitted:



Peter P. Hill, Chair

Members of the Committee:

Darr, Kurt J., Prof., Health Services Administration
Kaiser, Paula R., Prof. (emeritus), Anesthesiology
Lipscomb, Diana L., Asst. Prof., Biology
Loew, Murray H., Prof., EECS
McAleavey, David, Assoc. Prof., English
Morgan, John A., Prof., Political Science & Public Affairs
Pierpont, Howard C., Assoc. Prof., Surgery
Quitslund, Sonya A., Asst. Prof., Religion
Robinson, David., Prof., Law

Ex officio:

Lovett, Clara M., Dean, CCAS

ANNUAL REPORT OF THE FACULTY SENATE COMMITTEE
ON PHYSICAL FACILITIES
1985-86

The committee has met each month during the review period and has, in addition, held two special meetings to consider specific topics.

The major items of business of the Committee have been the following:

1. Participation in the planning for the rehabilitation of the University Yard.
2. The development of a report to Senate on the physical facilities aspects of the Report of Commission on the Year 2000
3. Consideration of drafts of the Revised Campus Plan for the period 1985-2000 and the presentation to Senate of a resolution of endorsement of the principles and concepts being therein embodied.

Work has also continued on the development of an attractive campus brochure and guide and continuing attention has been given to issues of street closings and traffic patterns within the campus.

A current activity of the committee concerns the development of an exhibition to challenge members, past and present, of our community to devise some symbolic artifact, potentially suitable for location in an internal campus site, expressing the spirit of our University. It is intended that work on this will continue by sub-committee and committee during the summer months.

The Committee expresses its appreciation of the cooperation it has received from the Treasurer's Office in the form of regular presentations.

Respectfully Submitted on
behalf of the Committee

R. A. Kenney, Chairman

LIST OF MEMBERS

James M. Brown	Sherwin Greene
Nancy D. Johnson	James Kee
Lenore Miller	Paul R. Morin
Seymore Perlin	Walter F. Rowe
George C. Stephens	Theodore G. Toridis

R. A. Kenney, Chairman

Student Member: Phil Sobocinsky

Ex Officio Members: Robert E. Dickman, Charles E. Diehl, Donald Runyon

Annual Report of the
Committee on University and Urban Affairs

1985-1986 Session

The Committee on University and Urban Affairs met five times during the academic year, on October 10, November 7, December 5, March 5, and April 2. In response to Professor Griffith's request that we respond to three recommendations of the Report of the Commission for the Year 2000, we formed three sub-committees. As a result of the work of these sub-committees, on December 17, 1985, we recommended the following:

- 1) With regard to Recommendation #4 on the performing arts we recommended that it be expanded to include the following:
"and in the lives of the residents of the D.C. community."
- 2) With regard to Recommendation #6 on the Division of Continuing Education and Summer Sessions, we recommended that the new Dean cooperate with other schools in the University to serve community needs, including the development of programs aimed at local audiences.
- 3) With regard to Recommendation #9 on student aid, we recommended an examination of our current recruitment of undergraduate honors students. Though recognizing the needs of graduate students, our committee did not examine the issue of financial aid at the graduate level.

After further discussion during the spring semester, the Committee drafted a resolution for the support of the arts to enhance the university's role as a center for cultural activity, which was passed by the Faculty Senate on April 11, 1986.

Respectfully submitted,



Ruth A. Wallace, Chairperson

Members of the Committee:

Howard Gillette, American Studies
Jane Lingo, News and Public Affairs
Amy Mazur, Special Education
Honey Nashman, HKLS
Stuart Umpleby, Management Science
William Wilson, Surgery

Ex Officio:

Charles E. Diehl, Vice President and Treasurer

GEORGE WASHINGTON UNIVERSITY

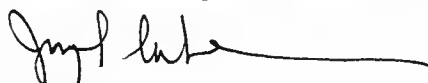
May 6, 1986

Annual Report - Administrative Matters as they Affect the Faculty

The committee met to consider two items referred to it by the Executive committee in the fall of 85.

1. A resolution on a proposed new University Smoking Policy 7\85. The proposed amended policy was presented to the Faculty Senate on behalf of the committee by Acting Chair, Associate Professor Lake at its December 13 meeting. The item was continued until the January 17 meeting. After further discussion, the question was called and resolution 85\7 was passed.
2. The committee was asked to consider "Distinctive Aspirations" 5 and 6 from the Report of the Commission for the year 2000. (recommendation 5). Technology must play a greater role in all the University's educational programs, research activities, and administrative operations. (recommendation 6). The University should rationalize and substantially expand its use of computer systems for educational and administrative purposes. Acting Chairman Lake presented the views of the committee at the special meeting on Jan. 31.
3. The committee continued work on its part time faculty survey during the spring.

Committee report respectfully submitted,



Jerry L. Lake

Committee members:

Acting Chairman Fall Semester: Jerry L. Lake, Art

Abravanel, Eugene, Psychology

Andrews, Avery, History

Breen, James, HKLS

Linkowski, Donald, Education

Olmsted, William, Radiology

Shaffer, Michael, Anesthesiology

ex officio

Birnbaum, Philip, Dean of Medical Center for Administrative Affairs

Lang, Carl, Vice President for Administration and Research.

Annual Report

Faculty Senate Committee On Libraries

4/29/86

The Committee met in plenum once each semester. In the fall, members reviewed relevant passages of the Report of the Commission on the Year 2000, heard preliminary plans for remodelling of the Gelman Library, discussed lending policies for GWU faculty and for the non-GWU public, and considered a student complaint that the campus does not have enough quiet study space. The Committee also empowered a subcommittee to investigate the current status and future plans for biomedical collections in the Himmelfarb and Gelman Libraries.

Subsequent to the fall meeting, several members attended an initial meeting of the Faculty Advisory Committee for the Consortium of Universities Cooperative Library Project.

The spring agenda included further reports on the Consortium Cooperative Library Project as well as a review of more detailed plans and timetables for the Gelman remodelling. The subcommittee on biomedical collections received committee approval for a survey of relevant faculty members, which was to be distributed before the end of classes. Finally, the Committee resolved again to urge the Executive Committee of the Senate to study possible remedies for the lack of suitable study space on campus, particularly in light of the fact that the Gelman remodelling project will disrupt some library use for the duration of the 1986-1987 academic year.

David Altshuler, Chair
Roderic H. Davison
Jim Deutsch
Steven Frick
Irene Hsu
Emmet P. Kennedy
James C. King
Michael M. King
Terence M. Phillips
Carol Smith
Christopher H. Sterling
Jean-Francois Thibault

ex-officio:
Shelley Bader
Edward A. Caress
Anita K. Head
Sharon J. Rogers

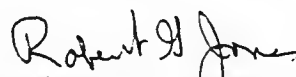
1985-86 Annual Report of the Joint Committee of Faculty and Students

The Joint Committee met in full session six times during the academic year 1985-86. In addition, a subcommittee worked on the draft Academic Dishonesty proposal during the summer (1985). Work in subcommittees continued throughout the year as the Committee examined Recommendation 10 of the Commission on the Year 2000.

1. This year the Joint Committee considered and approved for forwarding to the Faculty Senate a new draft Academic Dishonesty Policy. In proposing the new system, previous proposals were considered, recommendations made last year by faculty and students were weighed, and criticism and comments raised by the Senate were discussed. The new policy was unanimously recommended to the Faculty Senate at the close of the fall semester and received the approval of the Senate in January 1986.

2. In response to a request by the Faculty Senate, the Committee spent the Spring semester discussing and exploring issues raised by Recommendation 10 of the Commission on the Year 2000, which states that the University should work with student groups to provide a program of all-University activities that promote the development of campus community. In April, the Committee reported two resolutions to the Faculty Senate concerning Advising and Registration, and Support for the Visual and Performing Arts.

3. The advertising and nomination procedure for the 10th Annual GW Awards was implemented, and the Selection Committee chosen by the Joint Committee recommended that 7 individuals receive these Awards at the May Commencements.



Robert G. Jones
Acting Faculty Co-Chair

Stefan O. Schiff (Co-Chair)
Maureen C. Edwards
Nathan C. Garner
Roy J. Guenther
Marvin S. Katzman
Dennis L. Simon
Cindy Roberts, Co-Chair*
Scott Brook*
Jim Madigan*
Monique Miller*
Michael Pollack*
Brian Schlissel*
Jennifer Taylor*

Ex-officio, non-voting:

Cheryl Beil
Clara Lovett
Claudia Derricotte
William P. Smith, Jr.

Jonathan Welch*
Karen Avagliano*
Ira Gubernick*
Adam Freedman*
Andrew Rosenberg*

*Student Members

ANNUAL REPORT: COMMITTEE ON EDUCATIONAL AND ADMISSIONS POLICIES

The committee on Educational and Admissions Policies met six times during the 1985-1986 academic year. The major issues considered by the committee included:

1. Summer Sessions Calendar

- a. The committee was requested to study the current Summer Sessions Calendar in the context of the new Academic Year Calendar (Resolution 84/13) and make changes as appropriate to accommodate the needs of various schools.
- b. Subsequent to a lengthy study, consultation with the schools, a new calendar was proposed to the Senate (Resolution 85/12) at the March meeting. Because of questions concerning the three-week sessions, the Resolution was returned to committee for additional study.
- c. The revised Resolution was approved by the Faculty Senate at its May meeting.

2. Establishment of Latin Honors Designations

- a. The committee was requested by the Executive Committee to consider the introduction of Latin Honors designations for graduating seniors.
- b. The matter had been considered by the Council of Deans which supported such a system.
- c. The committee reported its recommendation for the implementation of Latin Honors designation to the Senate at the November meeting.

3. Summer Sessions Pay Scale

- a. The committee was requested by the Executive Committee to consider current policy of linking of salary to class enrollment and to make recommendations accordingly to the Appointment, Salary, Promotion Policies Committee.
- b. The issue was discussed and the Educational Policies Committee agreed with the conclusions reached by the ASP committee and the latter's subsequent recommendations.

4. Religious Holidays

- a. The committee was asked to consider a request regarding interpretation of two approved Senate Resolutions on religious holidays.
- b. Upon consultation with the Committee on Religious Life and the receipt of the results of their deliberations the Educational Policies Committee found itself in support of the decision of the Religious Life Committee to announce all religious holiday dates, submitted to the Committee on Religious Life and accord to students (on individual basis) the right to observe one or more holiday.

5. Plus and Minus Grade Designations

- a. The introduction of plus/minus designations to the grading system had been considered by the committee in the past.
- b. The examination of the work previously completed included a survey of student response.
- c. The committee concluded that there was no clear support for such a change and that the status quo should be continued.

6. Saturday Examination Scheduling

- a. The committee considered the need for establishing a policy on scheduling examinations on Saturday.
- b. The current practice of respecting religious practices and accommodation on an individual basis was reconfirmed by the committee and no additional action recommended.

7. Student Academic Evaluation

- a. The possibility of instituting student academic evaluations through individual schools and/or departments was discussed by the committee.
- b. This item will be recommended as one for study to the 1986-1987 committee.

8. Report of the Commission for the Year 2000

- a. The committee examined and discussed items of the Report assigned to it for study and presented an oral response at the special January Meeting of the Senate.

Respectfully submitted,



Lilien F. Robinson
Chairman

Members of the Committee:

Bohn, Ronald C., Anatomy
Davis, Herbert J., Business Administration
Fife, Jonathan D., Education
Fisher, Gordon E., Naval Science
Grimm, Theodore H., Registrar
Kane, Daniel R., Business Administration
Meltzer, Arnold C., EECS
Robbins, Philip, Journalism
Southby, Richard F., HSA
Taragin, Morton F., Physics
Tollo, Richard P., Geology
Mehl, Jonathan, Student Member
Warner, Gary, Student Member

ex officio:

French, Roderick S., Vice President for Academic Affairs
Ruth, Joseph Y., Asst. Vice President for Admission & Student Records
Stoner, George W.G., Director of Admissions

THE GEORGE WASHINGTON UNIVERSITY
THE OFFICE OF STUDENT FINANCIAL AID
WASHINGTON, DC 20052
(202) 676-6620
MAY 16, 1986

Annual Report of the Committee on Student Financial Aid

The Committee on Student Financial Aid met three times this year to review the federal financial aid funding situation and its effect upon the University. Vice President and Treasurer Charles Diehl briefed the members on the effects of current tax legislation as it affects the University.

Estimates of the tentative cutback for the Pell Grant were provided and the Committee determined to assist the Office of Student Financial Aid in calculating others. To this effect the Committee passed and the Faculty Senate adopted Resolution 85/13, recommending study of the impact of reduced federal aid on GWU.

In addition the Committee assisted Professor Guenther of the Music Department in his quest for merit awards for fine and performing arts majors. As always, the Committee was enthusiastic in its response to the needs of the Office of Student Financial Aid.

Respectfully submitted,

Edward Della Torre
Edward Della Torre
Chairman

ANNUAL REPORT OF THE EXECUTIVE COMMITTEE
OF THE FACULTY SENATE
1985-86 Session

The Executive Committee arranged the agenda for nine regular meetings and one special meeting of the Faculty Senate during the 1985-86 session. A tabulation of resolutions enacted by the Senate and showing the administration's response to these recommendations will be attached to this Report as soon as available and will be distributed with the minutes.

The Executive Committee received in 1985-86 one formal letter of complaint of violation of faculty rights. After an initial inquiry by the Chair of the Executive Committee indicated that the dispute between Dr. Robert Egert and the Medical Center was not resolvable informally, the Executive Committee recommended and the Senate agreed to elect a Special Mediation Committee. As of this writing, the Special Mediation Committee, comprised of Professors Chitwood (Chair), Adams and M. King, had not yet reported. During the year eight other members of the faculty discussed filing a grievance with the Chair of the Executive Committee, but so far no other formal complaints have been received.

Three non-concurrences by administrative officers with faculty personnel recommendations were referred to the Executive Committee by the Academic Vice President during the year. After preliminary inquiry by the Chair of the Executive Committee, two of these disagreements were very shortly resolved, one by withdrawal of the departmental recommendation and one by withdrawal of a dean's non-concurrence. The third dispute was resolved by withdrawal of the department after the full Executive Committee held seriatim discussions with all of the parties and subsequently discussed its tentative conclusions and suggestions with both sides.

The Executive Committee recommended to the Senate the extension to the end of the term of the Special Committee on Self-Study, and worked closely with that Committee in formulating recommendations on the procedures for establishing a faculty committee to advise on a presidential search. The Executive Committee also recommended and the Senate agreed to establish a Special Committee on the Report of the Commission for the Year 2000, to supplement the work of the standing committees in responding to the Report. It also successfully proposed the election of a Special Committee on Conflict of Interest, which is now at work.

The Executive Committee also served as the Senate's committee on committees, nominating members and chairs of the Senate standing committees, and to administrative committees as requested by the President. In other business, jointly with the Vice President for Academic Affairs, the Executive Committee sponsored and participated in an orientation breakfast for new members of the faculty in January. We also assisted in planning and participated in the annual Faculty Awards Luncheon in April.

The Executive Committee expresses its thanks to members of the many standing and special committees for their contribution to the work of the Senate. We also thank those members of the administration whose cooperation with the work of the Senate helped to make its work effective. Special acknowledgement is due to the Facilities Planning Office and the Office of Personnel Services for help with problems affecting the Senate Office. A particular expression of thanks is owed to Ms. Doris Trone and Ms. Ramona Edwards Morales of the Senate Office for their splendid cooperation and very hard work on behalf of the Faculty Senate in general, and the Executive Committee and its Chair in particular.

Respectfully submitted,



William B. Griffith, Chairman

Members of the Committee:

Mary M. Cheh
Sherwin Greene
Howard C. Pierpont
Martha N. Rashid

ex officio:

Lloyd H. Elliott, President

May 2, 1986

RESOLUTIONS 1985-86 SESSION

Resolution No.	Date of Meeting	Title of Resolution	Action	Remarks and/or Committee Referral
85/1	5/3/85	A Resolution to Rename the Faculty Senate Committee on Public Ceremonies	Adopted	Public Ceremonies Committee was renamed "Honors and Academic Concovations" Approved by President 5/85
85/2	5/3/85	A Resolution to Change the Name of the Senate Committee on the Library to the Senate Committee on the Libraries	Adopted	Approved by the President 5/85
85/3	5/3/85	A Resolution of Appreciation (for Norman C. Kramer, Professor of Medicine)	Adopted by acclamation	President's action not required
85/4	5/3/85	A Resolution of Appreciation (for Victor H. Cohn, Professor of Pharmacology)	Adopted by acclamation	President's action not required
85/5	10/11/85	A Resolution to Extend the Special Committee on Senate Self-Study (Governance)	Adopted	Approved by President 10/29/85
85/6	10/11/85	A Resolution to Establish a Special Committee on Report of Commission for the Year 2000	Adopted	Approved by the President 10/29/85
(84/14)*	12/13/85	A Resolution to Amend the University Policy on Academic Dishonesty	Postponed to 1/17/86; adopted, as amended 1/17/86	Approved by the Board 3/20/86
85/7	12/13/85	A Resolution on a Proposed New University Smoking Policy	Postponed to 1/17/86; adopted 1/17/86	Approved by the President 2/6/86, excepting first RESOLVING clause

* - This resolution originated in the 1984-85 Senate Session.

RESOLUTIONS 1985-86 SESSION

Resolution No.	Date of Meeting	Title of Resolution	Action	Remarks and/or Committee Referral
85/8	12/13/85	A Resolution to Amend Article X and Procedures for Implementation of Article X, Paragraph E, of the <u>Faculty Code</u>	Postponed to 2/14/86; adopted, as amended 2/14/86	Approved by the Board 3/20/86
85/9	12/13/85	A Resolution to Amend Article III of the <u>Faculty Code</u> , and the Faculty Handbook (Substitute Resolution)	Postponed to 2/14/86; adopted 2/14/86	Approved by the Board 3/20/86
85/10	1/17/86	A Resolution to Establish a Special Committee on Conflict of Interest Policy (See above Resolutions 84/14 and 85/7 postponed to 1/17/86)	Adopted	Approved by the President 2/18/86
	2/14/86	(See above Resolutions 85/8 and 85/9 postponed to 2/14/86)		
85/11	3/21/86	A Resolution to Implement Faculty Code "Procedures," Section C-5	Adopted, as amended	Awaiting action by the Faculty Assembly
85/12	3/21/86	A Resolution on Summer Sessions Calendar	Postponed to 5/2/86 <i>adopted 5/2/86</i>	Referred back to Educational and Admissions Policy Committee
85/13	3/21/86	A Resolution on Financial Aid to Students	Adopted	Under review by the President
85/14	4/11/86	A Resolution to Restructure and Further Empower the Executive Committee	Adopted, as amended	Awaiting action by the Faculty Assembly
85/15	4/11/86	A Resolution Calling Upon the Administration to Make Periodic Reports to the Faculty on Plans to Implement Recommendations in the Report of the Commission for Year 2000	Adopted, as amended	Under review by the President

RESOLUTIONS 1985-86 SESSION

Resolution No.	Date of Meeting	Title of Resolution	Action	Remarks and/or Committee Referral
85/16	4/11/86	A Resolution to Increase Awareness of Productive Research by the Faculty of the University	Adopted	Under review by the President
85/17	4/11/86	A Resolution to Promote Research Seminars and Colloquia	Adopted, as amended	Approved by the President 5/10/86
85/18	4/11/86	A Resolution Calling for the Creation of Procedures to Develop a Comprehensive Plan for the Future Development of the University	Adopted	Under review by the President
85/19	4/11/86	A Resolution Calling for the Support of the Arts to Enhance the University's Role as a Center for Cultural Activity	Adopted, as amended	Under review by the President
85/20	4/11/86	A Resolution Endorsing the Principles Being Embodied in the Revised University Campus Plan	Adopted, as amended	Approved by the President for the Board of Trustees

FACULTY SENATE COMMITTEE ON HONORS AND ACADEMIC CONVOCATIONS

REPORT OF THE AD-HOC COMMITTEE ON LECTURESHIPS AND SPECIAL CONVOCATIONS

Narrative Report--

This ad-hoc committee was formed at the request of the Committee on Honors and Academic Convocations to consider and recommend policy, structure, and funding needs for lectureships and special convocations. Nominations for membership on the committee were solicited from deans of the schools and the college, appropriate administrators, and the Student Association.

Early meetings of the Committee produced an inventory of present activities: SGBA Distinguished Lecture Series, Elton Lecture (Philosophy), Tupper Lecture (English), Jenny McKean Moore Visiting Professor in Creative Writing, GW Seminars, SPIA--Washington Area Studies Visiting Bannecker Professor, SEAS Seminars, Friends of the Libraries Forum, First Wednesday Lectures, Enrichment Program of the National Law Center.

A variety of suggestions was received from various deans, administrators, and University Professors. Some of these, not included in the major proposals of the Ad-Hoc Committee, were:

1. Program of "Inaugural Lectures" for newly appointed senior professors
2. "Ambassador of the Year" honor program (SPIA)
3. Visiting heads of state program in cooperation with the Department of State
4. Television series on Great Teachers in America (perhaps under the aegis of G.W. Television)
5. Annual human rights convocations (perhaps on the occasion of the observance of the Martin Luther King, Jr. national holiday)

While each of these may have merit, the Committee's recommendations fall into three categories:

- I. Three Endowed Lectureship series of university-wide scope and interest
- II. Special convocations/activities of more occasional nature
- III. School or discipline related activities

Recommendations--

I. ENDOWED PROGRAMS

Rationale--Well-funded series--presented with style and distinction--would add lustre to the intellectual and cultural life of the University and the city. The setting in Washington and the multi-disciplinary nature of the University suggest that certain foci of the series would be especially appropriate. While addressed to the educated non-specialist, the lectures should aim high intellectually. With the diversity of interests in mind, three kinds of programs are recommended:

A. An Endowed GWU Great Issues Lecture Series

1. This program would address large issues of our time from more than one intellectual or professional perspective through presentations by distinguished authorities of wide reputation at two-to-four week intervals. It would be desired that, where faculty of The George Washington University are appropriate, they should participate along with scholars from outside the University.
2. The lectures might be published together under GW auspices.
3. Some possibilities for initial themes are recommended for consideration, e.g. THE SOVEREIGNTY OF AMERICAN FRONTIERS (issues involving immigration, citizenship, control of ingress, historic and contemporary national attitudes to settlement from abroad, asylum, a "nationl of nations," etc.); THE CONSTITUTION AFTER TWO HUNDRED YEARS (for 1987-1989); DRUGS AND HUMAN LIFE: BANE AND BLESSING.
4. A special advisory committee would assist the Vice President for Academic Affairs in administering this program.

B. An Endowed GWU Great Issues Debate Series

1. Important subjects of controversy would be debated by opposed pairs of speakers under guidance of a moderator.
2. Publication of the debates would not normally be expected, but not ruled out.
3. Issues would be chosen for their timeliness and might range from topics in international relations to domestic affairs, e.g. arms control, violation of human rights, poverty in America, crisis in education.
4. It would normally be expected that there would be one debate each semester.
5. A special advisory committee would assist the Vice President for Academic Affairs in administering this program.

C. An Endowed GWU Distinguished Alumni Scholars Program*

1. Academic Departments would identify and nominate graduates who have achieved national distinction in their fields.
2. The Vice President for Academic Affairs would host a one and a half day visit with a formal lecture, lunch/dinner for administration and faculty, and informal meetings with students.
3. A special advisory committee would assist the Vice President for Academic Affairs and the Office of Alumni Relations in administering this program.

*The Committee strongly endorses this proposal which has already been framed by Vice President French.

II. SPECIAL CONVOCATIONS/OCCASIONAL ACTIVITIES

Rationale--The University needs an efficient and flexible mechanism for responding to unusual opportunities to bring to campus especially distinguished persons (scholars, public figures, artists, writers, musicians). The response to last spring's special convocation honoring Mircea Eliade indicates the value of such occasions. Particularly important would be those events which would contribute to the intellectual and cultural life of several disciplines. Administrative policies and procedures must allow prompt response to different situations.

1. Special academic convocations, perhaps including the conferral of honorary degrees, and other appropriate ceremonies should be used to honor distinguished persons who would be invited to make a presentation to the University community.
2. Guidelines for judging the merits of proposals would be developed.
3. Individual proposals would be reviewed by the Vice President for Academic Affairs in consultation with a committee consisting of: the chairperson of the Committee on Honors and Academic Convocations, a member of the Academic Affairs Committee of the Board of Trustees, the University Marshal, and respective deans.
4. The President, the Committee on Honors and Academic Convocations, and the Executive Committee of the Board would act on all honorary degrees.

III. DEPARTMENT, SCHOOL, OR DISCIPLINE RELATED ACTIVITIES

Rationale--There already exist varying levels of activity in the area of lectures, seminars, conferences, symposia, etc. Budgets of schools and the college have some promotional and discretionary funds which are at times available for such activities. Sometimes modest honoraria would bring scholars to campus for colloquia with faculty and students.

1. The University, the schools and the college, and departments should be encouraged to allocate more funds for support of activities that are especially appropriate for individual disciplines and departments.
2. The Office of the Vice President for Academic Affairs would be available to aid and abet such enterprises.

IV. ADMINISTRATIVE STRUCTURE AND FUNDING

Rationale--The University must expand its capacity to plan and carry out lecture programs and other public events with flair and distinction. Faithful and diligent committees have done yeoman's service and will continue to be useful in many ceremonies. However, the lecture programs, especially, will call for very professional guidance. Budgetary support for these substantial programs will be sought, in some instances from endowments; but expanded resources from general University funds should be expected for some of these programs.

Report of the Ad-Hoc Committee

1. The Office of the Vice President for Academic Affairs should assume planning and direction of these programs with ceremonial assistance from the University Marshal. With further development, a special Office of Public Events may be necessary.
2. Endowments should be sought for the GWU Great Issues Lecture Series, the GWU Great Issues Debate Series, and the GWU Distinguished Alumni Scholars Program. These funds should provide for significant honoraria for lectures, appropriate travel and hospitality, publicity, and where suitable, publication.
3. Resources of the Office of News and Public Affairs, the G.W. Information Center, the G.W. Hatchet, and other means of communication should be fully used to achieve widest dissemination of information about these programs inside the University and throughout the community.

Respectfully submitted,

Professor Inez Azar (GSAS)
Professor Bryan Boulier (GSAS)
Dean Edward Caress (GSAS)
Professor Astere Claeysens (COLCOLL)
Dean Joseph Cordes (COLCOLL)
Professor Marcus Cunliffe (University
Professor)
Professor Adel El-Ansary (SGBA)
Vice President Roderick French (Academic
Affairs)
Professor William Griffith (Faculty
Senate Executive Committee)
Dean Gail Hanson (Student Affairs)
Dean Jeffrey Henig (SPIA)
Professor Robert Jones (University Marshal)
Professor Walter Kahn (SEAS)
Professor Clemmont Vontress (SEHD)
Dean Marlana Valdez (NLC)
Mr. Barry Jagoda (News and Public Affairs)

Note: This report was approved by the Committee on Honors and Academic Convocations on January 10, 1986. The Marshal was instructed to form a working group to consult with the Administration on priorities and mechanisms for implementing programs; he was also asked to share the report with the Faculty Senate and solicit responses to the recommendations contained in it.

A Tribute
To Roderic H. Davison, Professor of European History
On the Occasion of his Retirement

When he receives emeritus status this Sunday, Roderic H. Davison will have served 39 years at The George Washington University, longer than any other member of the faculty still in service.

Professor Davison has had a truly distinguished professional career. Since he came to the History Department in 1947, he has published 32 scholarly articles, contributed chapters to 12 books other than his own, and has published two major works--one on the history of the Ottoman Empire, the other on the History of Turkey, both since reprinted. Among his other professional activities, he was a founding member and later President of both the Middle East Studies Association, and the Turkish Studies Association. He is a former treasurer of the American Historical Association. In a consulting capacity, he has served on the Board of Editors of the Middle East Journal--and is still a member of the Board of Editors of World Affairs and the Middle East Annual.

Professor Davison's services to the University have been unstinting. He was twice chairman of the History Department, twice a member of the Senate Executive Committee--and Chairman of the Executive Committee in 1962-63. Over the years, he served on 6 committees of Columbian College, 4 in the School of Government, 4 in SPIA, 6 in the old Graduate Council, 2 in GSAS, and on six University committees. Besides serving as Chairman of the Senate Executive Committee, he has also sat on 8 different committees of the Senate, almost without interruption from 1961 to 1986. During that time he was elected to Senate membership on eight occasions. The statistics of his accomplishments and services, however, hardly do justice to Rod Davison's personal qualities, so highly valued by his colleagues in the department and throughout the University. His gentleness of manner, his quick understanding, his ethical insights, his questioning mind and, above all, his warm collegiality and his world-class abilities to act as conciliator--will be sorely missed.

His colleagues in the Department of History--and his friends throughout the University community--find this moment appropriate to extend our thanks and our best wishes to Rod Davison.

Peter P. Hill
Professor of History

Faculty Senate Meeting
May 2, 1986

A Tribute to David B. Weaver, Professor of Law

Our friend and colleague, David B. Weaver, on the occasion of his retirement at the end of this academic year, and in recognition of his long years of service to the University, will receive the appointment of Professor Emeritus of Law on May 18, 1986.

In tribute to Professor Weaver, I would like to offer the following remarks.

He has taught at the Law School since 1949, thus rendering more than 35 years of devoted service to the Law School, the University, his profession and the community. He has been an inspiration and guide to his students and a good friend to his colleagues. He has set the highest professional standards for himself. His dedication to scholarship and to the advancement of the law has been unstinting.

As far as University service, in addition to his many other activities, he served in the Faculty Senate during 1963-64, on the Executive Committee during 1963-64, and on the Faculty Grievance Committee during 1983-84 and 1984-85.

We shall miss him at the Law School, but expect him to visit us frequently. We wish him well in his future years.

Lewis A. Schiller
Professor of Law

Faculty Senate Meeting
May 2, 1986

A Tribute to N. David Nelson, Professor of Mathematics

At the May 4th commencement, N. David Nelson, Professor of Mathematics, will be awarded the title of Professor Emeritus in recognition of his many years of distinguished service to the University. Professor Nelson will have introduced students to the beauties of mathematics for 40 years. During that time he also served as chairman of his department from 1955 - 1966 and from 1975 - 1977. We wish at this time to acknowledge our debt to him for his service in the Faculty Senate for the 1962-64 sessions. Clearly, he was a productive member for he served on the Executive Committee for the 1963-64 session. We congratulate Professor Nelson on a long and fruitful career and we wish him well in his retirement activities.

Joseph B. Levy
Professor of Chemistry

Faculty Senate Meeting
May 2, 1986

A Tribute to John Kaye, Professor
of Engineering and Applied Science

Professor John Kaye has been a member of the Department of Engineering Administration since 1957 and has been instrumental in shaping the Department into the active and successful organization it is today. Prior to 1957 he spent several years with the Department of Mechanical Engineering following experience with industrial organizations. His devotion to teaching has contributed to the Department's systems analysis program.

However, here we wish to comment on Professor Kaye's long service as a member of the Faculty Senate from 1960 to 1965, 1972-1974 and in 1977-1978. He served as a member of the Executive Committee during the 1962-63, 1963-64, and 1973-74 periods. After thirty-six years of service to the School of Engineering and Applied Science and the University, Professor Kaye is retiring and will be awarded emeritus status at the commencement exercises on May 4, 1986. As colleagues and Senate members who benefited from his efforts, we wish him well in his future activities.

Raymond R. Fox
Professor of Engineering and
Applied Science

Faculty Senate Meeting
May 2, 1986



THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20052 / Faculty Senate / (202) 676-7198

May 2, 1986

Meeting of the Faculty Senate, 1986-87 Term

A TRIBUTE TO RETIRING REGISTRAR T.H. GRIMM:

As Registrar of the University, Theodore Herbert Grimm served the Faculty Senate for four terms as Secretary of the Senate, 1982-83 through 1985-86. He also served as an elected member of the Educational and Admissions Policy committee during that same period, and as an ex officio member of Honors and Academic Convocations committee.

Ted will be retiring from University service on June 30, 1986. We want him to know that his colleagues in the Faculty Senate appreciate his faithful service, and his cordial willingness to help the Senate and its standing committees in dealing with complicated policy problems of scheduling, registering, and recording actions concerning students. We will miss his friendly countenance at Senate meetings. Collectively and individually we wish him a full and happy retirement, but we also threaten to come looking for him the first time things bog down hopelessly at a registration or graduation, so he may wish to consider whether it be advisable or not to leave a forwarding address.

Best of luck, and many thanks.

William B. Griffith, Chair
Faculty Senate Executive Committee

WBG:sw

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.
20052

The Faculty Senate

April 21, 1986

The Faculty Senate will meet on Friday, May 2, 1986, at 2:10 p.m., in Lisner Hall 603. (There will be a reception at 1:45 p.m. prior to the meeting for continuing Senate members to meet and welcome new Senate members.)

AGENDA

1. Call to order
2. Approval of the minutes of the regular meeting of April 11, 1986
3. Old Business:

A RESOLUTION ON SUMMER SESSIONS CALENDAR (85/12), postponed to May 2, 1986; Professor Lilien F. Robinson, Chair, Educational and Admissions Policy Committee (Resolution 85/12 attached.)
4. Resolutions:

(a) A RESOLUTION OF APPRECIATION FOR IMPROVED FRINGE BENEFITS (86/1), Professor Rodney W. Eldridge, Chair, Appointment, Salary and Promotion Policies Committee (Resolution 86/1 attached.)

(b) A RESOLUTION REGARDING SUPPORT FOR THE VISUAL AND PERFORMING ARTS (86/2), Professor Robert G. Jones, Acting Faculty Co-Chair, and Cindy Roberts, Student Co-Chair, Joint Committee of Faculty and Students (Resolution 86/2 attached.)

(c) A RESOLUTION REGARDING ADVISING/REGISTRATION (86/3), Professor Robert G. Jones, Acting Faculty Co-Chair, and Cindy Roberts, Student Co-Chair, Joint Committee of Faculty and Students (Resolution 86/3 attached.)
5. Introduction of Resolutions
6. Special Report by Laura Donnelly, Associate Director of Student Financial Aid, on the status and near-term future of financial aid

(continued)

7. General Business:

- (a) Approval of dates for regular Senate meetings in the 1986-87 Session recommended by the Executive Committee as follows: May 2, 1986, September 19, 1986, October 10, 1986, November 14, 1986, December 12, 1986, January 16, 1987, February 13, 1987, March 13, 1987, and April 10, 1987
- (b) Nomination for appointment by the President of Ralph G. Steinhardt, Associate Professor of Law, as Parliamentarian of the Faculty Senate for the 1986-87 Session
- (c) Nomination for election of Chairmen and Members of Senate Standing Committees for the 1986-87 Session (list of nominees to be distributed at meeting)
- (d) Nomination for appointment by the President to the following Administrative Committees: Committee on University Bookstore: Diana E. Johnson, Chairperson, Miriam V. Dow, and Christopher H. Sterling; Committee on University Parking: Irving J. Katz; Advisory Committee for the Charles E. Smith Center for Physical Education and Athletics: William B. Martin; GW Forum: A. E. Claeysens, Jr., Editor-in-Chief, Eileen McClay, and Alan G. Wade; Committee on Campus Security: Suzanne L. Simons; Committee on Public Ceremonies: Phillip D. Grub, Carol Hoare, and Michael Shaffer; Joint Committee of Faculty and Students: Stefan O. Schiff, Faculty Co-Chair, Helga Binder, Peter Bock, Roy Guenther, Robert G. Jones, Marvin Katzman, and Harry Yeide
- (e) Nomination for appointment by the Board of Trustees to the following Committees: Trustees' Committee on Academic Affairs: Joseph B. Levy; Trustees' Committee on Student Affairs: Stefan O. Schiff; and Trustees' Committee on University Development: Barkley Clark
- (f) Nomination for election by the Faculty Senate to the Panel for Student Grievance Review Committees: Oliver Alabaster, Andrew Altman, Helga Binder, Marvin S. Katzman, Richard A. Kenney, Mhairi MacDonald-Ginsburg, Paul Peyser, Joan R. Regnell, Deloris M. Saunders, and Jeanne E. Snodgrass

(continued)

Faculty Senate Agenda, April 21, 1986, p. 3

- (g) Nomination for election of Theodore S. Sims, Associate Professor of Law, to the Dispute Resolution Committee for a one-year term beginning May 1, 1986, as replacement for Professor Roger E. Schechter
- (h) Report of the Executive Committee: Professor William B. Griffith, Chair
- (i) Annual Reports

7. Brief Statements

8. Adjournment



Theodore H. Grimm, Jr.
Secretary

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

THE FACULTY SENATE - 1986-87 SESSION

The Faculty Senate meetings for the 1986-87 Session will be held on the second Friday of each month (exceptions: May, September, and January) as follows:

May 2, 1986
September 19, 1986
October 10, 1986
November 14, 1986
December 12, 1986

January 16, 1987
February 13, 1987
March 13, 1987
April 10, 1987

The 1987-88 Session begins May 1, 1987

Ex Officio Member (stated by the Faculty Organization Plan)

Elliott, Lloyd H. President

Administrative Members (stated by the Faculty Organization Plan)

French, Roderick S. Vice President for Academic Affairs

~~Grimm, Theodore H., Jr.~~ *Gayhorne* Registrar

(appointed by the President)

Barron, Jerome A.

Dean, National Law Center

Birnbaum, Philip S.

Dean, Administrative Affairs, The Medical Center

East, Maurice A.

Dean, School of Public and International Affairs

Kelly, Eugene W., Jr.

Dean, School of Education and Human Development

Liebowitz, Harold

Dean, School of Engineering and Applied Science

Loeser, Norma M.

Dean, School of Government and Business Administration

Lovett, Clara M.

Dean, Columbian College of Arts and Sciences

Solomon, Henry

Dean, Graduate School of Arts and Sciences

Steinhardt, Ralph G.

Parliamentarian

Faculty Members

	<u>Term Expires -</u>	<u>School or College</u>
Berkovich, Simon	1988	Engineering and Applied Science
Clark, Barkley	1988	National Law Center
Deering, Christopher J.	1988	Columbian College
Eldridge, Rodney W.	1987	Government and Business Administration
Elgart, Mervyn L.	1988	Medical Center
Fox, Raymond R.	1987	Engineering and Applied Science
Garris, Charles A.	1988	Engineering and Applied Science
Griffith, William B.	1987	Columbian College
Hill, Peter P.	1987	Columbian College
Kenney, Richard A.	1987	Medical Center
Levy, Joseph B.	1988	Graduate School of Arts and Sciences
Lobuts, John, Jr.	1988	Government and Business Administration
Morgan, John A., Jr.	1987	Public and International Affairs
Paratore, Salvatore R.	1988	Education and Human Development
Pierpont, Howard C.	1987	Medical Center
Rashid, Martha N.	1987	Education and Human Development
Robinson, Lilien F.	1988	Columbian College
Schiff, Stefan O.	1988	Columbian College
Schiller, Lewis A.	1987	National Law Center
Simons, Suzanne L.	1988	Columbian College
Smith, George W.	1987	Education and Human Development
Thompson, Irene B.	1988	Columbian College
Tolchin, Susan	1987	Government and Business Administration
Wallace, Ruth A.	1987	Columbian College
Ziolkowski, John E.	1987	Columbian College
Zubrow, Luize E.	1988	National Law Center

Revised Version

A RESOLUTION ON SUMMER SESSIONS CALENDAR (85/12)

WHEREAS, the Academic Calendar (Resolution 84/13) approved by the Senate on January 18, 1985, did not fully accommodate the Summer Session needs of several schools; and

WHEREAS, the Committee on Educational and Admissions Policy was asked to study the current Summer Sessions Calendar and make recommendations for changes; and

WHEREAS, the matter was considered at length by a committee representative of various schools, including those whose needs had not been fully met by the current Summer Sessions Calendar; and

WHEREAS, the proposed calendar will accommodate the expressed requirements of various schools; NOW
THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY

That the attached Calendar be accepted for Summer 1987 and that it serve as the model for future Summer Sessions Calendars.

Committee on Educational and Admissions Policy
February 27, 1986

Postponed, March 21, 1986,
to May 2, 1986, meeting

SUMMER 1987

MAY

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



GENERAL REGISTRATION



HOLIDAY



START OF CLASSES



END OF CLASSES

NOTE: Fall Semester 1987: Advising-Aug.27,28;Registration-Aug.31,Sept.1,2
Classes- Sept.2

SUMMER SESSIONS TIME PERIODS

MAY 19 --5 wks (26 classes) -- JUNE 24

JUNE 25 -- 5 wks (26 classes) --JULY 31

MAY 19 --8 wks(39 classes) -----JULY 14

MAY 19 --3 wks ---JUNE 5

JUNE 25 --3 wks--JULY 14

JULY 15 --5 wks-----AUG 1

JULY 15 --3 wks---JULY 31

MAY 19--10 wks-----JULY 30

MAY 19--13 wks-----AUG 18

EXPLANATION OF PROPOSED CALENDAR:

1. Two General Registration Dates: May 18 and June 25

May 18 for classes beginning May 19 for the first five week session
June 25 for classes beginning also on June 25 for the second five week session

2. Two Five-Week Sessions:

May 19 -- June 24
June 25 -- July 31

3. Additional Sessions which accommodate special needs of SGBA, SEHD, SEAS:

SGBA:

8 Week Early Session May 19--July 14
5 Week Late Session July 15--Aug. 18

SEHD:

Three 3 Week Sessions: May 19--June 5
June 25--July 14
July 15--July 31

SEAS:

10 Week Session May 19--July 30
13 Week Session May 19--Aug 18

4. Meeting days and time bands for the summer should provide, in so far as possible, the same amount of time provided by the 14 week Fall and Spring semesters of the new Calendar (i.e., 2,100 minutes of class contact time per semester)
5. Three week sessions of SEHD: each session provides for 13 meetings and time bands to be constructed to provide as closely as possible the 2100 minutes of contact time recommended for each class

A RESOLUTION OF APPRECIATION FOR IMPROVED FRINGE BENEFITS (86/1)

WHEREAS, the University Administration has designed a series of changes in the "fringe benefits" available to faculty and staff; and

WHEREAS, the Board of Trustees of the University has approved the implementation of these changes; and

WHEREAS, the approved changes represent a significant enhancement of the non-salary component of total compensation, and a marked improvement in the comparative standing of the University, vis-a-vis other universities, in this respect; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty express its appreciation to the Administration and to the Board of Trustees for this concrete and substantial evidence of their care and concern for the faculty and staff, and of their continuing efforts to place The George Washington University within the first ranks of the nation's universities.

Committee on Appointment, Salary and
Promotion Policies
April 18, 1986

A RESOLUTION REGARDING SUPPORT FOR THE VISUAL AND PERFORMING ARTS (86/2)

WHEREAS, the quality of life in the campus community is reflected strongly in the quality of its program of cultural activities;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate, the Student Association, and the University Administration should promote the commitment of substantial resources to the Visual and Performing Arts in at least the following ways:

1. providing merit scholarships on the basis of creative potential; and
2. substantially improving the quality and availability of gallery and performance facilities.

Joint Committee of Faculty and Students
April 11, 1986

A RESOLUTION REGARDING ADVISING/REGISTRATION (86/3)

- WHEREAS, the quality of student life in the campus community is dependent on the quality of the advisor/student relationship and its impact on the student's academic program of studies; and
- WHEREAS, implementation of an effective and efficient advising system depends heavily on the availability of effective and efficient registration procedures; and
- WHEREAS, effective advising encompasses knowledge of the demands of disciplines and the professions toward which they point, the technical processes of curricular planning, and the personal, developmental situation of students; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate, the Student Association, and in particular, the University Administration should commit substantial energy and resources to the development and improvement of the current advising/registration systems and procedures, including:

1. encouraging and promoting increased faculty commitment and participation through the use of incentives;
2. increasing professional staffing in the appropriate administrative offices;
3. enhancing both the use and training of Peer Advisors and the coordination of Peer Advising and faculty/professional activity;
4. increasing systematic training of faculty and staff advisors;
5. establishing guidelines for minimum required contact time between students and advisors;
6. installing on-line registration computer capability for use by all faculty and staff advisors; and
7. providing for the scheduling of pre-registration which is spread out over a period of weeks rather than days each semester.

Joint Committee of Faculty and Students
April 11, 1986